

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
<p>1 CONSERVATION</p> <p>Listening 1: A lecture about sustainable agriculture (Ecology/ Environmental science) Listening 2: A panel discussion about climate change (International development/ Ecology)</p>	<p>Saving Indonesia's birds of paradise one village at a time</p>	<p><u>Key listening skills:</u> Listening to introductions Identifying rhetorical questions as signposts</p> <p><u>Additional skills:</u> Using your knowledge Listening for main ideas Taking notes on detail Summarizing</p> <p><u>Pronunciation for listening:</u> Intonation of complete and incomplete ideas</p>	<p>Language for assigning credit and blame or responsibility</p>
<p>2 DESIGN</p> <p>Listening 1: A presentation on 3-D printing (Design/ Manufacturing) Listening 2: A presentation on planned obsolescence (Manufacturing/Marketing)</p>	<p>Designer bikes become showcase for social status</p>	<p><u>Key listening skills:</u> Using a table to take notes on main ideas and detail Reviewing and organizing notes</p> <p><u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Taking notes on main ideas and detail</p> <p><u>Pronunciation for listening:</u> Word stress</p>	<p>Using cause-and-effect phrases</p>
<p>3 PRIVACY</p> <p>Listening 1: A moderated forum on individual privacy and law enforcement (Law/Ethics) Listening 2: A public presentation about internet security and privacy (Information technology/ Marketing)</p>	<p>Cybersecurity</p>	<p><u>Key listening skills:</u> Listening for facts and supporting information Listening for opinion</p> <p><u>Additional skills:</u> Using your knowledge Making inferences Taking notes on main ideas and detail Synthesizing</p> <p><u>Pronunciation for listening:</u> Sentence stress</p>	<p>Collocations (the internet and the law)</p>
<p>4 BUSINESS</p> <p>Listening 1: A lecture about disruptive innovation (Business) Listening 2: A presentation on US non-profit organizations (Management)</p>	<p>Ugandan tech start-up caters to local markets</p>	<p><u>Key listening skills:</u> Listening for definitions Understanding figurative language Identifying figurative language</p> <p><u>Additional skills:</u> Understanding key vocabulary Taking notes on main ideas and detail</p> <p><u>Pronunciation for listening:</u> Pausing and thought groups</p>	<p>Academic alternatives</p>
<p>5 PSYCHOLOGY</p> <p>Listening 1: A planning session for a group presentation on the psychology of first impressions (Psychology) Listening 2: A lecture on navigation techniques and the brain (Psychology/Neurology)</p>	<p>New virtual reality game helping to fight against dementia</p>	<p><u>Key listening skills:</u> Listening for generalizations and summaries Listening for dependency relationships</p> <p><u>Additional skills:</u> Using your knowledge Understanding key vocabulary Making inferences</p> <p><u>Pronunciation for listening:</u> Emphasis</p>	<p>Academic word families</p>

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Parallel structure in comparisons	Analyzing issues	<p><u>Preparation for speaking:</u> Challenging other points of view</p> <p><u>Pronunciation for speaking:</u> Intonation of complete and incomplete ideas</p> <p><u>Speaking task:</u> Have an informal debate about the mission of national parks.</p>
	Degree expressions	Evaluating pros and cons	<p><u>Preparation for speaking:</u> Acknowledging other arguments</p> <p><u>Pronunciation for speaking:</u> Stress in compound nouns and noun phrases</p> <p><u>Speaking task:</u> Give a group presentation about a product designed for obsolescence.</p>
	Subject-verb agreement with quantifiers	Eliciting information via surveys Analyzing data	<p><u>Preparation for speaking:</u> Presenting survey data Presenting conclusions from research</p> <p><u>Pronunciation for speaking:</u> Question intonation</p> <p><u>Speaking task:</u> Give a presentation of the data you have gathered from a survey and your conclusions.</p>
	Emphasizing and contrasting	Persuading your audience in a business presentation	<p><u>Preparation for speaking:</u> Mission statements Crafting a pitch</p> <p><u>Speaking task:</u> Make a pitch for investment or donations to get a new venture started.</p>
	Noun clauses with <i>wh</i> -words and <i>if/whether</i>	Synthesizing information from multiple sources	<p><u>Preparation for speaking:</u> Talking about research Incorporating visual support</p> <p><u>Speaking task:</u> Give a group presentation with visual support about research on an aspect of human behaviour.</p>

UNIT	VIDEO	LISTENING	VOCABULARY
6 CAREERS Listening 1: A presentation by a careers advisor for Computer science students (Education/ Human resources) Listening 2: A workshop about job interview skills (Business/ Education/Human resources)	Changing work patterns	<u>Key listening skill:</u> Making inferences <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Listening for main ideas Taking notes on detail Synthesizing <u>Pronunciation for listening:</u> Reduction of auxiliary verbs	Emphatic expressions of belief and certainty
7 HEALTH SCIENCES Listening 1: A talk about lab-grown meat Listening 2: A community meeting about water quality (Environmental management/ Politics)	Ultra-processed foods	<u>Key listening skills:</u> Taking unstructured notes as you listen Identifying persuasive appeals <u>Additional skills:</u> Using your knowledge Predicting content using visuals Taking notes on main ideas and detail Summarizing Taking notes on detail Synthesizing <u>Pronunciation for listening:</u> Contrastive stress	Adjectives of strong disapproval
8 COLLABORATION Listening 1: A training session on group dynamics and the 'bad apple' effect (Business/Sociology/ Human resources) Listening 2: A class discussion about two systems for decision making (Business/Politics/Law/ Ethics)	Collaboration in the electric vehicle industry	<u>Key listening skill:</u> Using proverbs to illustrate larger ideas <u>Additional skills:</u> Using your knowledge Understanding key vocabulary Summarizing Taking notes on detail Making inferences Taking notes on main ideas <u>Pronunciation for listening:</u> Connected speech: linking words with vowels	Dependent prepositions
9 TECHNOLOGY Listening 1: A lecture about the adoption cycle of new technology (Sociology/Business/Technology/ Marketing) Listening 2: A seminar about the impact of AI on employment (Computer science: AI/Ethics)	First anthropomorphic robot	<u>Key listening skills:</u> Listening for examples Supporting speculation <u>Additional skills:</u> Understanding key vocabulary Predicting content using visuals Listening for main ideas Listening for detail Synthesizing <u>Pronunciation for listening:</u> Connected speech: elision	Negative prefixes
10 LANGUAGE Listening 1: A university seminar about machine translation (Linguistics/Computer Science) Listening 2: A research interview with a non-native English teacher (Education)	How a child learns to speak	<u>Key listening skill:</u> Noting down follow-up questions <u>Additional skills:</u> Understanding key vocabulary Using your knowledge Listening for main ideas Making inferences Taking notes on main ideas and detail Synthesizing <u>Pronunciation for listening:</u> Connected speech: linking	Phrasal verbs about communication

	GRAMMAR	CRITICAL THINKING	WRITING
	Degree expression with <i>so ... that; such a ... that</i>	Understanding job descriptions	<p><u>Preparation for speaking:</u> Body language Presenting yourself in a job interview</p> <p><u>Speaking task:</u> Participate in a mock job interview.</p>
	Establishing cohesion with <i>so</i> and <i>such</i>	Understanding motivation	<p><u>Preparation for speaking:</u> Inclusive language</p> <p><u>Pronunciation for speaking:</u> Emphasis for emotional appeal</p> <p><u>Speaking task:</u> Participate in a meeting to discuss whether a fast-food restaurant should open at a local commercial complex.</p>
	Wh- clefts	Evaluating options	<p><u>Preparation for speaking:</u> Steps for consensus building Collaborative language: suggestion and concession</p> <p><u>Speaking task:</u> Participate in a consensus-building decision-making task to decide on future food service operations at your college or university.</p>
	Hypothetical future	Providing supporting detail	<p><u>Preparation for speaking:</u> Leaving and returning to the topic Asking for clarification and confirmation</p> <p><u>Pronunciation for speaking:</u> Assimilation in connected speech</p> <p><u>Speaking task:</u> Take part in a group discussion about the future of specific professions.</p>
	Complex gerunds and infinitives	Asking appropriate and productive questions	<p><u>Preparation for speaking:</u> Interrupting and handling questions</p> <p><u>Pronunciation for speaking:</u> Intonation when interrupting</p> <p><u>Speaking task:</u> Conduct an in-depth semi-structured interview about learning English.</p>